

Report on One-Day Faculty Development Programme on “Aligning Teaching - Learning and Assessment with the New Education Policy”

Date: 21st August 2024

Time: 01:15 p.m.

Venue: Conference Hall

In view of the change in the syllabus from the CBCS (Choice Based Credit System) to the NEP 2020 (New Education Policy) structure, the Internal Quality Assurance Cell (IQAC) of St. Joseph's College, Darjeeling organized a One-Day Faculty Development Programme on “Aligning Teaching - Learning and Assessment with the New Education Policy” on 21st August 2024 at 1:15 p.m. in the Conference Hall.

The objective of the programme was to familiarize faculty members with the new structure, aims, and objectives of the NEP 2020-based syllabus and to provide clarity on aligning classroom teaching and evaluation methods with the new framework.

Fr. C. Pragasan, Director of the Self-Financed Department of the college, served as the Resource Person for the programme. The event began with a warm welcome address by the IQAC Coordinator, Dr. Anirudra Gurung, followed by the ceremonial lighting of the lamp by the Principal, Vice Principal, and IQAC Coordinator. The session was compered by Dr. Rajani Dewan, and the Vote of Thanks was delivered by Dr. Samir Sharma. A total of 66 faculty members from various departments actively participated in the programme.

In his presentation, Fr. Pragasan provided a comprehensive overview of the NEP 2020 syllabus format. He explained that the new syllabus follows a four-year undergraduate programme (FYUP) structure with multiple entry and exit options, a multi-disciplinary approach, and a strong focus on skill enhancement and value-based education. The syllabus is divided into core courses, elective courses, ability enhancement courses, skill enhancement courses, value-added courses, and research or project components.

He also elaborated on the credit distribution pattern, the importance of continuous internal assessment, and the emphasis on outcome-based education (OBE) under NEP 2020. The session highlighted the need for integrating experiential learning, critical thinking, and research orientation into regular teaching practices.

Furthermore, Fr. Pragasan emphasized the significance of aligning course outcomes (COs), programme outcomes (POs), and programme specific outcomes (PSOs) to ensure that assessment practices truly reflect learning achievements. He also suggested practical strategies to help faculty members adapt their lesson planning, teaching methodologies, and evaluation tools in accordance with the NEP framework.

The session proved to be highly interactive and insightful. Faculty members engaged in discussions about course design, assessment reforms, and interdisciplinary linkages envisaged under NEP 2020.

The Faculty Development Programme was a great success, providing the teaching fraternity with conceptual clarity and actionable insights to effectively implement the new NEP-based syllabus in the upcoming academic sessions.



Sitting from Left to right:
 Fr. Dr. Binay Xavier Kandulna, Fr. Dr. Donatus
 Kujur (Principial), Fr. C. Pragasan (Resource
 Person)