



ST JOSEPH'S COLLEGE DARJEELING

Accredited by NAAC with 'A' Grade (3rd Cycle)
A Co-educational College Offering UG & PG Courses
Affiliated to the University of North Bengal

Established and Administered by
THE DARJEELING JESUITS OF NORTH BENGAL

Ignatius Soo

ANNIVERSARY OF
THE CONVERSION
OF IGNATIUS



Academic Calendar
2021-2022

TELEPHONES

College	: 0354-2252550
Email	: principaldarj@yahoo.in
Home page	: www.sjcdarjeeling.edu.in
Xavier Hostel	: 07586819586
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MEETING WITH THE PRINCIPAL

Students	: 11:00 a.m. to 12:00 noon
	: 02.00 p.m. to 04.00 p.m.
Visitors/Guests	: By Appointment

PERSONAL PRAYER

O God, who is Truth and the Origin of all knowledge, whom to know is to be happy, bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our will towards the light, to what is right. Grant us to seek Truth always and be good to everyone whom we meet on the path of our life, today and always.

Our Father

Our Father who art in Heaven, Hallowed be Thy name. Thy kingdom come. Thy will be done on earth as it is in Heaven. Give us this day our daily bread. Forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation. But deliver us from evil. Amen



Prayer of St Ignatius

Teach us, Lord
To serve you as you deserve
To give and not to count the cost
To fight and not to heed the wounds
To toil and not to seek for rest
To labour and not to ask for any reward
Save that of knowing that
We do your holy will, Amen.

A BRIEF HISTORY OF THE COLLEGE

The College Section began as a part of St Joseph's School, which started its journey in 1888. In 1927, the College Section (offering basically the Intermediate Course) was affiliated to the Calcutta University. By 1949, the College was fully accredited to give courses in B.A. and B.Sc. Later, with the establishment of the University of North Bengal in 1962, the College was affiliated to it. The College moved out of the school premises into the present site in 1963. The College is now in the 92nd year of its service.

St Joseph's College is a Catholic Minority co-educational degree and Post-Graduate College managed by the Darjeeling Jesuits of North Bengal through St Joseph's North Point College Educational Trust. The Jesuit Fathers are members of the Society of Jesus, a Christian Religious Order founded by St Ignatius of Loyola in 1540. Since its origin the Society of Jesus has been active in the field of education throughout the world.

In 1927, there were only four students in our College! Today the student strength is two thousand nine hundred of which nearly 52% are girls. There are eighty two teaching staff of whom thirty are Ph. D. holders, six have M. Phil degrees and four are on the way to getting their doctorate. The ten technical staff and seventeen administrative staff wholeheartedly support various departments and requirements of the students.

The college aims at contributing to a radical transformation of the present-day society so that the principles of social justice, equal opportunities to all, genuine freedom, respect for religious, moral and cultural values may prevail. It aims at creating a more humane society. We expect our students to become effective and efficient men and women, not only for their own progress and prosperity but also for the transformation of the society they live in. Thus, they are expected to become agents of change and progress in their own communities.

THE JESUITS -WHO ARE THEY?

On May 20th, 1521, a cannon ball shattered a leg, changed a life and brought to birth a religious order whose influence is still felt among us. St. Ignatius of Loyola, a Basque from the northwest region of Spain, was wounded in a border skirmish as he tried to defend Pamplona against the French invasion. He was about thirty at the time. As a young man, he was given over to the follies of the world and had great and foolish desire for fame. May 20th 1521, may rightly be termed as the turning point in his life. This historic event completely changed his life. Thereafter, St. Ignatius referred to himself as the pilgrim. It was an apt description of the man who wandered in search of God's glory. The pilgrim's journey took off from the battlefield of Pamplona to the feet of the Pope in Rome. It transformed him from a solitary pilgrim to a contemplative in action. It turned the noble knight into a soldier of Jesus Christ. The thirst for human glory gave way to the "Greater Glory of God". He gradually rallied round him like-minded persons. They agreed to set up a company of friends in Jesus Christ, and St. Ignatius was given the task of putting together the

proposal for a “new” order, which was presented and approved by Pope Paul III in 1540. Members of this Religious order are called Jesuits. At present, there are 15,586 Jesuits all over the world, of whom about 3,959 are in 17 Provinces of India.

THE CHARACTERISTICS OF JESUIT EDUCATION

Jesuit Education derives its inspiration from St. Ignatius, the educator. For St Ignatius, the education of students was a means to help them make spiritual progress. Once imbued with the doctrine and spirit of God, he hoped that they would act as leaven in their social set-up. This called for strong intellectual formation. He did not pioneer any new system, but took the best elements in the educational system of his time, catholicized them and organized them into an instrument fit to achieve his purpose. A Jesuit educational institution is not merely a place for transmission of knowledge, but also a space for fresh application of old truths to new situations. The goal of all branches of learning is to be able to reason deeply. The training is intended to enable a student to reason carefully and to have a scientifically well-grounded Catholic outlook on life so that he/she could contribute intelligently and scientifically to the welfare of the society. Mental discipline is to be the natural outcome of the learning process and students have to study in order to acquire thoughts which would stimulate in them lofty ideals. The approach is vocation oriented as it offers subjects that help people earn a livelihood and at the same time help them to live a good life.

Therefore Jesuit Education

1. **Is world affirming.** It assists in the total formation of each individual within the human community. It includes religious dimension that permeates the entire education. It promotes dialogue between faith and culture.
2. **Cura Personalis.** It insists on individual care and concern for each person, emphasizes activity on the part of the students and encourages life-long openness to growth.
3. **Is value oriented.** It encourages a realistic knowledge, love and acceptance of self and provides a realistic knowledge of the world in which we live.
4. **Is preparation for active life commitment.** It serves the faith that does justice, seeks to form men and women for others and manifests a strong concern for the poor.
5. **Pursues excellence** in its work of formation and bears witness to excellence.
6. **Stresses lay-Jesuit collaboration.** It relies on a spirit of community among Teaching Staff and Administrators, the Jesuit Community, Governing Body, former students and benefactors.

Six Jesuit Values that are known as the principles of the Jesuits

1. **Magis:** Meaning “more.” This is the challenge to strive for excellence.
2. **Women & Men for and with Others:** Sharing gifts, pursuing justice, and having concern for the poor and marginalized.
3. **Cura Personalis:** “Care for the individual person.” Respecting each person as a child of God and all of God’s creations.
4. **Unity of Heart, Mind, & Soul:** Developing the whole person and integrating all aspects of our lives.
5. **Ad Majorem Dei Gloriam (AMDG):** For the Greater Glory of God
6. **Forming & Educating Agents of Change:** Teaching behaviors that reflect critical thought and responsible action on moral and ethical issues.

St. Joseph's College, Darjeeling

VISION

Rooted in the Ignatian Charism of forming men and women for others, St Joseph's College, Darjeeling strives towards the fostering of academic excellence and the promotion of a humane society.

MISSION

- To ensure Academic Quality in Higher Education.
- To ensure access and equity to all deserving and meritorious students with a preference for the poor and marginalized sections irrespective of caste and creed.
- To strive for intellectual endeavour that facilitates collaboration, problem solving, critical and creative thinking through diverse teaching-learning processes and methods.
- To promote pluricultural values aimed at the integration of all stakeholders in the campus.
- To nurture leadership qualities among the students to become agents of social change.
- To collaborate and network with institutions of higher learning and other agencies for expansion and promotion of quality education.
- To contribute to the well-being of the nation and its people in the spirit of *Sursum Corda* (Lift up your heart), the motto of the College.

VALUE

- Academic and intellectual excellence.
- Self-discovery
- Competence, commitment, conscience and compassion.
- Self- discipline, teamwork and collaboration

COURSES OFFERED

Being affiliated to the University of North Bengal, the college shall offer the Choice Based Credit System (CBCS) system implemented by the University from the academic year (2018-2019). The salient features of the new system are provided below.

ABOUT THE CHOICE BASED CREDIT SYSTEM(CBCS)

COURSE OF STUDIES

- i. There shall be two courses of studies leading to BA./B.Sc./B.Com./B.C.A.&B.B.A. Degree and each course shall be of Six Semesters duration. One shall be termed as “B.A./B.Sc./B.Com./B.C.A. & B.B.A. Honours **Program**” and the other is “B.A./B.Sc./B.Com.**Program**”.
- ii. A Candidate shall be allowed to pursue any one of the Under-Graduate Degree Programs of the University (not more than one) in a particular Academic Session.
- iii. A student will have to study Discipline Specific Core Courses, Foundation Courses, Generic Electives Courses, Discipline Specific Elective Courses, and Skill Enhancement Courses as prescribed by the concerned Board of Studies
- iv. At the time of admission, a Honours Program/Program student shall identify the different courses in which he or she will concentrate to attain the required credits Provided that an Honours Program, once chosen, cannot be changed unless the student relinquishes the Course and chooses a different Honours Program/Program Course.

COURSESTRUCTURE:

The HONOURS PROGRAM course shall be designed as having 140 credits delivered in six (06) semesters with 1950marks.

The PROGRAM course shall be designed as having 120 credits delivered in six (06) semesters with 1800 marks.

Each Course shall be of 75 marks each except that AECC1(ENVS) will be of 100Marks and AECC 2 (English/MIL Communication) will be of50 marks.

At the time of admission, a student will identify an Honours Program (total 140 Credits) / Program Course (total 120 Credits) in which he/she/transgender shall concentrate. Apart from the Discipline specific Core Course he/she/transgender will have to select Generic Elective courses. He / she / transgender will also have to select Discipline Specific Elective courses, Ability Enhancement Core Courses and Skill

Enhancement Courses from the provided pool of choices.

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OUTLINES OF CHOICE BASED CREDIT SYSTEM:

1. **Discipline specific Core Course (DSC)** The course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.1 Discipline Specific Elective (DSE) Course: An Elective course offered under the main discipline/subject of study is referred to as a Discipline Specific Elective.

2.2 Generic Elective (GE) Course: An Elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of these courses is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective courses.

3. Ability Enhancement Courses (AEC): The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

3.1 Ability Enhancement Compulsory Courses (AECC): These courses are based upon the content that leads knowledge enhancement, (1) Environmental Science and (2) English/MIL Communication.

3.2 Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and laboratory/hands on

training/field work. The prime purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.

4. Practical/Tutorials (One each with every discipline specific core and discipline/generic specific Elective course): Practical means Laboratory or field exercises in which the student has to do experiments or other practical work of two hour duration. Tutorial means special instructions based on the Lectures.

5 Detailed CourseStructure

Course Components	No. of Courses					
	B.Sc./ BCA		B.A.		B.Com./ BBA	
	Honours Program	Program	Honours Program	Program	Honours Program	Program
Discipline Specific Core Course (DSC)	14	12	14	12	14	12
Discipline Specific Elective (DSE) Course	4	6	4	4	4	4
Generic Elective (GE) Course	4	----	4	2	4	2
Ability Enhancement Compulsory Course (AECC)	2	2	2	2	2	2
Skill Enhancement Course (SEC)	2	4	2	4	2	4
Total Courses	26	24	26	24	26	24

6. Credit

The term ‘credit’ refers to the weight age given to a course, usually in terms of the number of instructional hours per week assigned to it. This explains why usually ‘credit’ is taken to mean ‘credit hours’. The credits also determine the volume of course contents and delivery of Course such as lectures, tutorials, practical, assignments etc.

- a. For the purpose of credit determination, instruction is divided into three components:

Lectures (L) — Classroom lectures of one-hour duration.

Tutorials (T)— Special, elaborate instructions on specific topics (from Lectures) of one-hour duration.

Practical (P) — Laboratory or field exercises in which the student has to do experiments or other practical work of two-hour duration.

- b. Each one of these components is considered as equal to **one credit hour**. One lecture (*L*) as well as one Tutorial (*T*) of one hour a week is considered as one credit, whereas one Practical (*P*) of two hours a week is considered as one credit. The total weight age given to a course in terms of credits will be equal to $L + P/T$, where *L* is the number of one hour Lectures per week, *T* is the number of one hour Tutorials per week, and *P* is the number of two hours Practical per week. This can be written in symbols as: $C = L + P/T$ Where, *C* is the credit weight age for a particular course.

7. Credit Details of the Course of BA/B.Sc./B.Com./BCA & BBA Honours Program under CBCS

Sl. No.	Courses	Credit			
		Practical Based Courses	Total	Non-Practical Based Courses	
				Theory + Practical	Theory + Tutorial
1.	Core Course (14 Courses)	(14×4) + (14×2)	84	(14×5) + (14×1)	84
2.	Elective Courses (8 Courses)				
2.A	DSE (4 Courses)	(4 ×4) + (4×2)	24	(4×5) + (4×1)	24
2.B	GE (4 Courses)	(4×4) + (4×2)	24	(4×5) + (4×1)	24
3.	Ability Enhancement Courses				
3.A	AECC — 1 (ENVS)	(2×1)	2	(2×1)	2
	AECC — 2 (Com. Eng./ MFL)	(2×1)	2	(2×1)	2
3.B	SEC (2 Courses of 2 Credits each)	(2×2)	4	(2×2)	4
	if a student successfully completes 14 DSC courses in that subject, 4 courses each from a list of DSE and GE respectively, 2 courses in AECC and 2 courses in SEC as per the provisions envisaged in these regulations.				
	Total Credit		140		140

8. Credit Details of the Course of BA/B.Sc./B.Com. Program under CBCS

Courses		Credit			
		Practical Based Courses		Non-Practical Based Courses	
		Theory + Practical	Total	Theory + Tutorial	Total
1.	DSC Course (12 Courses)	(12×4) + (12×2)	72	(12×5)+(12×1)	72
2.	Elective Courses (6 courses)				
2A.	DSE (6 Courses for B.Sc./ 4 Courses for B.A and B.Com.)	(6×4) + (6×2)	36	(4×5) + (4×1)	24
2B.	GE (4 Courses)			(2×5) + (2×1)	12
3.	Ability Enhancement Courses				
3A.	AECC-1	(1×2)	2	(1×2)	2
	AECC – 2	(1×2)	2	(1×2)	2
3B.	SEC(Courses taking 2 courses each from chosen DSC course)	(4×2)	8	(4×2)	8
TOTAL CREDIT			120		120

An Under-Graduate Degree in Science Program is to be awarded if a student successfully completes 4 DSC courses each in three subjects of choice, 2 courses each from a list of DSE based on the three subjects of choice selected above, 2 courses in AECC and 4 courses in SEC taking 2 courses each from any two out of the three subjects of choice as per the provisions envisaged in these Regulations.

An Under-Graduate Degree in Arts Program is to be awarded if a student successfully completes 4 DSC courses in two subjects of choice along with 2 DSC courses L₁— 1 & L₁— 2 (MIL) to be studied in 1st and 3rd Semesters respectively and 2 core courses L₂-1 & L₂-2(English) to be studied in 2nd and 4th Semesters respectively, 2 courses each from a list of DSEs based on the two subjects of choice selected above and 2 courses from the list of GEs, 2 courses in AECC and 4 courses in SEC taking 2 courses each from the two DSC subjects as per the provisions envisaged in these Regulations.

An Under-Graduate Degree in Commerce Program is to be awarded if a student successfully completes 8 DSC courses along with 2 DSC courses L₁— 1 & L₁-2(MIL) to be studied in 1st and 3rd Semesters respectively and 2 core courses L₂-1 & L₂-2(English) to be studied in 2nd and 4th Semesters respectively, 4 courses each formal is to DSEs and 2 courses from the list of GEs, 2 courses in AECC and 4 courses in SEC as per the provisions envisaged in these Regulations

8. CURRICULUM:

The subjects and papers for the course shall be recommended by the Board of Under-Graduate Studies in each respective subject from time to time in

accordance with the rules of the University of North Bengal.

i) Scheme for CBCS in B.A. /B.Sc. /B.Com. /B.B.A. & B.C.A. Honours Program

Year	Semeste	Discipline Specific Core Course (DSC)	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Course (DSE)	Generic Elective Course (GE)
1	1	Paper – 1	AECC 1			GE - 1 Paper 1
		Paper – 2				
	2	Paper – 3	AECC-2			GE – 1 Paper - 2
		Paper – 4				
2	3	Paper – 5		SEC Paper – 1	GE – 2 Paper - 1	
		Paper – 6				
		Paper – 7				
	4	Paper – 8		SEC Paper-2	GE – 2 Paper - 2	
		Paper – 9				
		Paper – 10				
3	5	Paper – 11			DSE Paper - 1	
		Paper – 12			DSE Paper - 2	
	6	Paper – 13			DSE Paper – 3	
		Paper – 14			DSE Paper - 4	

- Students pursuing DSC in a particular subject will have to opt for SEC and DSE in the same subject
- GE Course subject must be different from DSC Course subject.

Practical/Tutorial: Every Discipline specific Core, Discipline Specific Elective and Generic Elective Course will have one Practical/ Tutorial. Wherever there is a Practical, there will be no Tutorial and Vice Versa.

ii) Scheme for CBCS in B.A. Program

Year		Discipline specific Core Course (DSC)	Language Core Course (LCC 1)	Language Core Course (LCC 2)	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Course (DSE)	Generic Elective Course (GE)
1	1	Discipline Specific Core 1(Paper-1)	Bengali / Nepali/ Hindi (Paper-1)		AECC-1			
		Discipline Specific Core 2 (Paper-1)						
	2	Discipline Specific Core 1(Paper-2)		English Paper-1	AECC-2			
		Discipline Specific Core 2(Paper-2)						
2	3	Discipline Specific Core 1(Paper-3)	Bengali / Nepali/ Hindi (Paper-2)			SEC 1 Paper-1		
		Discipline Specific Core 2 (Paper-3)						
	4	Discipline Specific Core 1 (Paper-4)		English Paper-2		SEC 1 Paper-2		
		Discipline Specific Core 2(Paper-4)						
3	5					SEC 2 Paper-1	DSE 1 Paper 1	GE-1 (Paper- 1)
	6						DSE2 PaperI	
						SEC 2 Paper-2	DSE 1 Paper 2	GE-1 (Paper- 2)
							DSE 2 Paper 2	

- DSE1 and SEC1 Course subject will be the same as DSC1 Course subject & DSE2 and SEC 2 Course subject will be the same as DSC 2

Course subject.

- GE 1 Course subject must be different from DSC 1 and DSC 2 Course subject.

Practical/ Tutorial: Every Discipline specific Core, Discipline Specific and Generic Elective Course will have one Practical/ Tutorial.

iii) Scheme for CBCS in B.Sc.Program

Year	Semester	Discipline Specific Core Course (DSC)	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Course (DSE)
1	1	Discipline Specific Core 1 (Paper-1)	AECC-1		
		Discipline Specific Core 2 (Paper-1)			
		Discipline Specific Core 3 (Paper-1)			
	2	Discipline Specific Core 1 (Paper-2)			
		Discipline Specific Core 2 (Paper-2)			
		Discipline Specific Core 3 (Paper-2)			
2	3	Discipline Specific Core 1 (Paper-3)	AECC-2	SEC 1 Paper-1	
		Discipline Specific Core 2 (Paper-3)			
		Discipline Specific Core 3 (Paper-3)			
	4	Discipline Specific Core 1 (Paper-4)		SEC 1 Paper-2	
		Discipline Specific Core 2 (Paper-4)			
		Discipline Specific Core 3 (Paper-4)			
3	5			SEC 2 Paper-1	DSE 1 Paper 1
					DSE 2 Paper 1
					DSE 3 Paper 1
	6			SEC 2 Paper-2	DSE 1 Paper 2
					DSE 2 Paper 2
					DSE 3 Paper 2

- DSE 1 Course subject will be the same as DSC 1 Course subject & DSE 2 Course subject will be the same as DSC 2 Course subject and DSE 3 Course subject will be same DSC 3 Course subject.

- SEC 1 and SEC 2 Course subject could be chosen from any of the 3 DSC Course subject taken above.
- Practical/ Tutorial: Every Discipline specific Core and Discipline Specific Elective Course will have one Practical/ Tutorial. Wherever there is a Practical, there will be no Tutorial and Vice Versa.

iv) Scheme for CBCS in B.Com.Program

Year	Semester	Discipline specific Core Course Program (DSC)	Language Core Course (LCC 1)	Language Core Course (LCC2)	Ability Enhancement Compulsory Course (AECC)	Suit Enhancement Course (SEC)	Discipline Specific Elective Course (DSE)	Generic Elective course (GE)
1	L	DSC 1	Bengali/ Nepali/ Hindi (Paper-1)		AECC-I			
		DSC 2						
	2	DSC 3		English (Paper-1)	AECC-2			
		DSC4						
2	3	DSC 5	Bengali/ Nepali/ Hindi (Paper-2)			SEC 1		
		DSC 6						
	4	DSC 7		English (Paper-2)		SEC 2		
		DSC 8						
3	5				SEC3	DSE 1	GE- 1	
						DSE 2		
	6				SEC 4	DSE 3	GE-2	
						DSE 4		

- **All DSC, DSE, GE, SEC Courses will be compulsory Courses with internal choices in the DSE courses**
- **Practical/ Tutorial: Every discipline specific Core, Discipline Specific Elective and Generic Elective Course will have one Practical/ Tutorial. Wherever there is a Practical, there will be no Tutorial and Vice Versa.**

Examination and Evaluation:

Eligibility to appear in a Examination: A candidate shall be eligible for appearing at any of the Semesters of UNDER-GRADUATE EXAMINATIONS, fulfilling the following two essential conditions:

Minimum 75% attendance of lectures delivered in all courses and Students should appear in all internal assessments.

- i. **Internal Evaluation:** The evaluation of the students shall be a continuous process and shall be based on their performances in internal and the End-Semester Examination. All the internal continuous evaluations shall be conducted by the Teachers of the Department. It shall be on the basis of Term Papers, Reports, Seminar Presentations, Class Tests, Field Work or any combinations thereof, spread over the entire period of study.

Final Evaluation:

The final evaluation in a course means the total or aggregate of the marks obtained in internal evaluation and the marks obtained at the End-Semester Examination (Theoretical & Practical).

- ii. There shall be one written and one practical examination (where applicable) at the end of each semester as per the prescribed syllabus in the course concerned.
- iii. An undergraduate degree with Honours Program in a subject may be awarded if a student completes-
- **14 Discipline specific Core Courses (DSC) in the Honours subject.**
 - **4 Discipline Specific Core Courses (DSE) from a pool of courses from the Honours subject.**
 - **4 Generic Elective Courses(GE)from a pool of courses offered by the college.**
 - **2 Ability Enhancement Compulsory Courses (AECC),**
 - **2 Skill Enhancement Courses (SEC) from a pool of courses designed to provide value-based and/or skill-based knowledge.**
- iv. An under graduate degree in B.A./B.Com. Program may be awarded if a student completes-
- **12 Core Courses** which includes 4 core courses each in 2 disciplines of choice (DSC), i.e.4x2=8 core courses, and 2 core courses each in English and MIL respectively (2x2=4core courses), which are referred to as **Language Core Courses (LCC).**

- 2 courses each **from a list of Discipline Specific Elective(DSE)** courses (2x2=4 courses)
based on the 2 disciplines of choice selected in core course.
 - 2 interdisciplinary courses from the list of Generic **Elective Courses (GE)** offered by the college.
 - 2 **Ability Enhancement Compulsory Courses (AECC)**
 - 4 **Skill Enhancement Courses (SEC)** from a pool of courses designed to provide value-based and/or skill-based knowledge.
- v. An undergraduate degree in B.Sc. Program. may be awarded if a student completes -
- **12 Core Courses** which includes 4 core courses each in 3 disciplines of choice (**DSC**), i.e. 4 x 3 = 12 core courses,
 - 2 courses each **from a list of Discipline Specific Elective (DSE)** courses (3x 2 = 6courses)
based on the 3 disciplines of choice selected in core course.
 - 2 **Ability Enhancement Compulsory Courses (AECC),**
 - 4 **Skill Enhancement Courses (SEC)** from a pool of courses designed to provide value-based and/or skill-based knowledge.
- vi. In the Semester system, the Under-Graduate Examinations will be held in six parts—(i)The First and Second Semester for the first year students and (ii) The Third & Fourth Semester and Fifth & Sixth Semester for the second and third year students respectively. The academic sessions including the examinations for first, third and fifth semester are July to December and that for second, fourth and sixth semester are January to June.

A student will have, at the most, five academic years or ten semesters to complete the course.

- vii. A candidate to be eligible for appearing at any of the Semesters of UNDER-GRADUATE Examination must have minimum 75% attendance of lectures delivered. Award of 05(five) marks on class attendance shall be given in the following manner:

Attendance of 75% and above but below 80%-- 02marks

Attendance of 80% and above but below 85%--03marks

Attendance of 85% and above but below 90%--04marks

Attendance of 90% and above --05marks

- viii. Students should complete internal assessments before appearing at the respective semester examination and the marks obtained will be carried over in case students fail to pass the course(s). All the internal continuing evaluation will be conducted by the teachers of the Department. It shall be on the basis of dissertations/projects, term papers, reports, seminar presentations, fieldwork, class tests or any combinations there of spread over the entire period of study. The modalities of such assessment will be recorded and documents will be preserved by the colleges at least for a period of six months after the publication of the result of the relevant Semester-end Examinations. The University Authority may ask for any such records, if required.
- ix. To secure qualifying grade in a Course/Semester, a student has to secure the minimum qualifying percentage in the Written (including Practical) Examination and the Internal Assessment taken together.
- x. To qualify in a Practical-based course, an examinee is to appear in the Theoretical as well as the Practical portion of the examination in the same Semester.
- xi. A student failing to pass in one or more course(s) in 1st/2nd Semester Examination shall be permitted to re-appear in that course(s) in respective semester examinations of the following year as 2nd chance. A student will be permitted to clear his/her failed course(s) in maximum three consecutive chances irrespective of availing/not availing any particular chance. If a student wishes to skip examination in a semester, or surrender her/his result of a particular Semester-end examination, it would be included within the stipulated three chances. These students will be eligible to clear those course(s) in the respective Semester Examinations of subsequent years (i.e. 1st Semester with the 1st Semester of the subsequent year, 2nd Semester with the 2nd Semester of the subsequent year and soon).
- xii. Qualifying Marks:**
- a) There shall be no qualifying marks for internal assessment but the candidates shall have to appear at the said part of the examination. There will be no scope of re-appearing in internal assessment examination for improvement of marks. Marks awarded in internal assessment will be credited to a candidate's performance in subsequent chances.
- b) The qualifying marks for each course shall be 40% in each course of a semester taken together of internal assessment and term end exams.
- xiii. If a candidate secures qualifying grade (P grade) in all courses he/she/transgender will be declared to have qualified the said semester and the result will be shown as Q. However, if a student fails to secure qualifying grade P in a particular course his/her result of the concerned semester-end examination will be declared SNC (Semester Not Cleared). Marks obtained in the internal assessment will be clubbed with marks obtained in the semester examination before awarding the grade. If a candidate fails to secure pass grade in a particular Course, he/she/transgender will have to appear in that Course only. The internal

assessment marks will be retained for next examination(s) with valid chances.

xiv. The Semester-end examinations will be held in the last months of the semesters, namely December (in the odd semesters) and in June (in the even semesters). The internal assessments will continue through the Semester.

xv. If a student wishes to switch to a Program Course from an Honours Program Course before the semester examination, he/she/transgender has to leave the Honours Program Course and take re-admission in the next year in his/her preferred Program Course.

xvi. All examinations shall be conducted ordinarily by means of printed question papers.

xvii. All answer scripts and other examinations related papers of Undergraduate examination shall be disposed by the University on expiry of six months from the date of the publication of result of the respective examinations.

xviii. Provisional Result and Grade Card:

The provisional result of each semester will be published stating only the total marks and SGPA obtained by a candidate and the 'Grade Sheet cum Report Card' would be issued showing the details of courses studied (code, title, marks, number of credits, grade secured) along with SGPA of that semester and CGPA of all the semesters.

xix. **Semester Not Cleared:** If a candidate fails to secure qualifying (pass) marks in one paper or more in a particular semester examination his/her result of semester examination will be declared as 'SNC' (i.e., Semester Not Cleared). The result of the 6th semester examination shall be kept withheld unless a candidate clears all the semesters within the stipulated chances. She/he/transgender would be declared to have passed the final examination in the year in which she / he clears his/her all semesters.

xx. **Position in the Merit List:** To qualify for position in the merit list a candidate shall have to pass all the semesters in his/ her regular chances.

xxi. **Validity of Students Enrollments / Registration:** A candidate (Honours /General Course) shall have to complete each semester examination with 3 (Three) consecutive chances including his/her first appearance in the concerned semester examination. If any of the chances mentioned above is not availed of by a candidate within the stipulated period, the chance shall be deemed to have lapsed

xxii. **Promotion:** In the Semester system, there would be automatic promotion right from the first Semester, till the sixth Semester, irrespective of the marks obtained in the previous Semesters subject to the fact that the eligibility conditions for appearing in the examination

are satisfied.

xxiii. Total Marks Distribution: (except for AECC 1 and AECC2)

Examination	(Practical based Course)	Duration of Exams	(Non-Practical Course)	Duration of Exams
Semester End Examination (Theoretical)	40	2 hours	60	2 hours
Semester End Examination(Practical's)	20	Up to 5 hours		
Continuing Evaluation/Internal Assessment/Mid Semester Exams(By Colleges)	10		10	
Attendance	5		5	
TOTAL	75		75	

The modalities of the continuing evaluation will be decided by the respective Board of Studies taking any two items from clause 15 (ix)

xxiv. Total Marks Distribution for AECC 1 and AECC2:

Examination	AECC-1	Duration of Exams	AECC-2	Duration of Exams
Semester End Examination (Theoretical)	80	2.5 hours	35	2 hours
Continuing Evaluation/Internal Assessment/Mid Semester Exams(By Colleges)	15		10	
Attendance	5		5	
TOTAL	100		50	

COURSE COMBINATIONS/BASKETS

(The following Discipline specific Course subject and Generic Elective Course Subject combinations are to be strictly followed)

B. A. HONOURS PROGRAM COURSE (SELECT ANY ONE COURSES)

Bengali	Economics
---------	-----------

English	Mass Communication
Geography	Political Science
Hindi	Sociology
History	
Nepali	

Two Generic Elective Courses (GE) to be selected as any ONE from each basket below for BA Honours Program and SEC course will be same as DSC course

Group A	Group B
Bengali	Economics
English	Mass Communication
Geography	Political Science
Hindi	Sociology
History	
Nepali	

B.A. PROGRAM COURSE

A) Discipline Specific Courses (DSC) and Generic Elective (GE) Courses subject: Select any

Three Courses subject (taking any one Course subject each from any two groups as DSC and any one Course subject from remaining one group as GE of the 3 groups below and SEC course subject will be same as DSC course subject):

Group A	Group B	Group C
Bengali	Economics	Geography
English	History	Political Science
Hindi	Mass Communication	Sociology
Nepali		

FOR B.SC. HONOURS PROGRAM AND PROGRAM COURSES

Baskets

1. Mathematics, Microbiology
2. Chemistry, Computer Science, Economics
3. Physics, Botany, Geography
4. Zoology

For B.Sc. Honours Program:- Any one Honours Discipline specific Course subject from the 4 baskets except Statistics course in basket 4 + any 2

Generic Elective Course subject from any three other remaining basket subjects and same Skill Enhancement course subject as Discipline specific Course subject.

For B.Sc. Program:-Any 3 course subject one from each basket subjects from the 4 given basket subjects for Discipline specific Course and any 2 course subject as Skill Enhancement Courses from the above chosen 3 Discipline specific Course subject.

FOR B.Com. and BBA HONOURS PROGRAM AND B.Com. PROGRAM COURSES

*As per Course Structure.

SELF- FINANCED COURSES

(M.A. in English, B.A. Geography (Honours & General), B.Sc. Microbiology (Honours), B.Sc. Computer Science (Honours and General), Bachelor of Computer Applications (B.C.A.), Bachelor of Business Administration (B.B.A.) and B.A. Mass Communication and Journalism (Honours and General) are offered as self-financed courses).

**COMMITTEES CONSTITUTED AT ST. JOSEPH'S COLLEGE FOR THE ACADEMIC
YEAR 2021-22**

Fr Dr Donatus Kujur, S.J. (Principal) is the Chairperson of all the Committees

Name of the Committees and the Members	
1.	Internal Quality Assurance Cell (IQAC)
	Dr Padam Nepal (Coordinator)
	Dr Debragya Goswami (Joint Coordinator)
	Fr Binay X. Kandulna, SJ Vice-Principal (Academic)
	Dr Dorjay Lama , Vice-Principal (Administration)
	Dr Radha Sharma (Dean)
	Dr Sujoy Ghosal
	Dr Anupam Mukherjee
	Dr Sourojit Roy
	Dr Panchali Sengupta
	Ms Albina Subba
	Dr Balaram Uprety
	Dr Anirudra Gurung
	Mr Abhijit Lahiri
	Dr Dhiraj Brahman
	Parent Representative.....
	Alumni Representative.....
	Students Representatives.....
2.	Research Cell
	Dr Anirudra Gurung (Coordinator)
	Dr Panchali Sengupta (Joint Coordinator)
	Mr Satyaki Mitra (Joint Coordinator)
	Dr Sourajit Roy
	Dr Upakar Rai
	Dr Bireshwar Bera
	Mr Abhijit Chettri
	Dr Padam Nepal
	Dr Debasish Pradhan
	Dr Pathik Roy
	Mr Jayanta Loha
	Fr Binay X. Kandulna, SJ
	Dr Anupam Mukherjee
	Mr Pravat Dangal
	Ms Meenakshi T. Pradhan
	Dr Samir Sharma
	Dr Rupesh Tiwari
	Mr Bishal Rai
3.	Admission Committee:
	Dr Dorjay Lama (Coordinator)

	Fr Binay X. Kandulna, SJ (Joint Coordinator)
	Dr Chiranjilal Kujur
	Fr C Pragasan, SJ
	Dr Yogesh Pantha
	Mr Abhijit Lahiri
	Dr Samir Sharma
	All the HODs
4.	Examination Committee :
	Fr Binay Xavier Kandulna , SJ (Coordinator)
	Ms Sharon Gyamtsho (Joint Coordinator)
	Dr Devika S Lama
	Dr Anirudra Gurung
	Dr Bireswar Bera
	Dr Upakar Rai
	Dr Dhiraj Brahman
	Mr Pravat Dangal
	Dr Samir Sharma
	Mr Balaram Sapkota
	Mr Bishal Rai
	Ms Prerna Tamang (Office)
5.	Value Education Committee
	Fr Dr K.L.George, SJ (Coordinator)
	Mr Praveen M Titmus (Joint Coordinator)
	Dr Radha Sharma
	Dr Balaram Uprety
	Mr Pravat M. Titus
6.	Library Committee
	Dr Debasish Pradhan (Coordinator)
	Mr Ashish Chettri
	Dr Yogesh Pantha
	Ms Emerencia Xalxo
	Mr Phani Bhuson Mondal
	Dr Sujoy Kanti Ghoshal
	Dr Samir Sharma
	Ms Sumanta Pariyar
	Dr Sourajit Roy
	Dr Rupesh Tiwari
	Dr Dhiraj Brahman
	Dr Debarghya Goswami
	Ms Albina Subba
	Dr Upakar Rai
	Mr Satyaki Mitra
7.	Career Guidance Cell
	Mr Prashanta Mangar (Coordinator)

	Mr Satyaki Mitra (Joint Coordinator)
	Dr Manjula Rai
	Mr Praveen Mukhia Titimus
	Ms Meenakshi T. Pradhan
	Mr Sonam Lama
8.	Games and Sports
	Mr Navin Raya(Coordinator)
	Mr Soumik Dutta (Joint Coordinator)
	Mr Pravat Dangal
	Mr Rewaz Gurung
	Ms Sushma Ghosh
	Mr Ugen Dukpa
	Mr Prashant Mangar
	Mr Bishal Rai
9.	Cultural Committee
	Dr Radha Sharma (Coordinator)
	Dr Rajani Dewan(Joint Coordinator)
	MsPranita Mukhia (Joint Coordinator)
	Ms Komal Gurung
	Ms. Sumanta Pariyar
	Mr Ashish Chettri
	Ms Parvati Rai
	Mr. Phani Bhusan Mandal
	Ms Emerencia Xalxo
	Mr Soumik Dutta
	Dr Anirudra Gurung
10.	Current Affairs Forum
	Mr Ashish Chettri (Coordinator)
	Ms Albina Subba (Joint Coordinator)
	Dr Balaram Uprety
	Dr Pathik Roy
	Fr Binay X Kandulna, SJ
	Ms Nim Luckey Sherpa
	Ms Antara Sharma
11.	Women Empowerment and Women Anti-Harassment Cell
	Dr Sumita Rai (Coordinator)
	Dr Manjula Rai (Joint Coordinator)
	Ms Meenakshi T. Pradhan (Joint Coordinator)
	Dr Radha Sharma
	Ms Sharon Gyamtsho
	Dr Rajani Dewan
	Dr Devika S Lama
	Dr Panchali Sengupta
	Ms Komal Gurung
	Dr Sourajit Roy

	Ms Albina Subba
	Ms Sumanta Pariyar
12.	Nature Club
	Dr Upakar Rai (Coordinator)
	Dr Rajendra Pradhan (Joint Coordinator)
	Dr Debasis Pradhan
	Mr Abhijit Chettri
	Dr Manjula Rai
	Mr Balaram Sapkota
	Ms Barkha Rai
	Dr Anirudra Gurung
13.	Documentation, Videography and Film Committee
	Ms Komal Gurung(Coordinator)
	Dr Balaram Uprety (Joint Coordinator)
	Mr Ashish Chettri
	Ms Smriti Rai
	Ms Meenakshi T. Pradhan
14.	IT Club
	Mr Prasanta Mangar(Coordinator)
	Dr Pribat Rai
	Mr Ashish Chettri
15.	Media Club
	Mr Vikram Rai(Coordinator)
	Ms Smriti Rai
	Ms Komal Gurung
16.	Management Club
	Ms. Meenakshi T. Pradhan(Coordinator)
	Mr Satyaki Mitra
	Dr Rajendra Pradhan
17.	Anti-Ragging Committee
	Dr Chiranjilal Kujur (Coordinator)
	Dr Bireswar Bera (Joint Coordinator)
	Dr Radha Sharma
	Mr Abhijit Lahiri
	Ms Sumanta Pariyar
	Dr Rupesh Tiwari
	Dr Dorjay Lama
	Mr Soumik Dutta
18.	Disciplinary & Students' Welfare Committee
	Fr Binay Xavier Kandulna, SJ (VP-Academic)
	Dr Navin Kumar Pradhan (Coordiinator)
	Fr C.Pragasan, SJ (Joint Coordinator)
	Dr Yogesh Pantha (Joint Coordinator)
	Dr Radha Sharma

	Mr Sanatan Sanbigrahi
	Mr Sonam Lama
	Ms Barkha Rai
	Mr Navin Raya
	Mr Prashant Mangar
19.	Academic Calendar Committee
	Mr Sanatan Sanbigrahi (Coordinator)
	Dr Rupesh Tiwari (Joint Coordinator)
	Mr Satyaki Mitra
	Dr Yogesh Pantha
	Dr Samir Sharma
	Ms Barkha Rai
20.	Leave Rule Committee
	Dr Anupam Mukherjee (Joint Coordinator)
	Dr Navin Pradhan
	Dr Upakar Rai
	Dr Dhiraj Brahman
	Ms Sharon Gyamptsho
21.	Staff Welfare Committee:
	Ms Sushma Ghosh(Coordinator)
	Dr Dorjay Lama
	Mr Satyaki Mitra
	Mr Pravat Dangal
	Dr Yogesh Pantha
	Dr Dhiraj Brahman
	Mr Bishal Rai
	Dr Samir Sharma
	Mr Phani Bhusan Mondal
	Dr Rajani Dewan
22.	Planning Board
	Fr Dr Donatus Kujur , SJ (Principal)
	Vice-Principal (Academic)
	Vice-Principal (Administration)
	Fr Dr K.L.George, SJ
	Dr Chiranjilal Kujur
	Dr Padam Nepal
	Dr Radha Sharma
	Dr Debasish Pradhan
	Ms Winniefred Chettri
23.	N.C.C. (Men)
	Lt Dr Dhiraj Brahman
24.	N.C.C. (Women)
	Ms Emerencia Xalxo CTO

25.	N.S.S
	Mr Balaram Sapkota (Coordinator)
	Fr Binay Xavier Kandulna, SJ
26.	A.I.C.U.F & Language Lab
	Dr Chiranjilal Kujur
27.	North Pointer Editorial Board:
	Dr Sumita Rai (Coordinator)
	Mr Balaram Sapkota (Joint Coordinator)
	Mr Phani Bhusan Mondal
	Ms Emerencia Xalxo
	Ms Sharon Gyamtsho
	Ms Antara Sharma
	Dr Yogesh Pantha
	Mr Ashish Chettri
	Dr Pathik Roy
	Student Volunteers.....
28.	Students' Counsellor
	Fr Binay X Kandulna, SJ
29.	Photographic Club
	Dr Dhiraj Brahman
30.	Music Club :
	Dr Anirudra Gurung(Coordinator)
	Student Members
31.	Rotaract Club of S.J.C
	Dr Diwakar Thapa
32.	Youth Against Trafficking Club
	Ms Sushma Ghose (Coordinator)
	Ms Albina Subba (Joint Coordinator)
	Dr Radha Sharma
	Dr Sumita Rai
	Dr Panchali Sengupta
	Student Members

WEEKLY TESTS / ASSIGNMENTS

For 3rd Year students:

During the academic year, there will be regular tests/ assignments all of which count towards selection for the University Examination. If a student is unable to appear for any College test, prior application citing the reason must be given to the Vice-Principal (Academic). Permission will not be granted except for serious reasons. Retests may be arranged in exceptional circumstances subject to the payment of a fine. ***Selection Examinations will be held in March. It is mandatory for students to pass in the Selection Examinations in order to qualify to appear for the university examinations.***

For semester students:

The evaluation of the students shall be a continuous process and shall be based on their performances in internal and the End-Semester Examination. All the internal continuous evaluations shall be conducted by the Teachers of the Department. It shall be on the basis of Term Papers, Reports, Seminar Presentations, Class Tests, Field Work or any combinations thereof, spread over the entire period of study. ***A student who does not appear for all internal assessments (due to any reason whatsoever) shall not be allowed to sit for the End-semester University Examinations.***

ATTENDANCE

Attendance at lectures is compulsory. According to the University regulations, a minimum of 75% attendance is required in each subject in order to qualify for appearing in the University Examinations. After one month of the commencement / resumption of classes, there will be a general counting and students without the required percentage of attendance will be warned. At the end of the second month, there will be another counting and students without 75% attendance will be fined. Yet another counting of attendance will be done after the fourth month and students who are not likely to attain the required attendance will be asked to repeat the year/semester or leave the College.

LEAVE

1. For any emergency, students must apply in writing to the Vice-Principal (Academic) for leave. Such leave letters must be countersigned by their parents/ guardians. In case of illness which necessitates prolonged absence from the College, permission has to be sought by the parents of the student concerned. Any request for medical leave should be accompanied by medical certificate of a registered medical practitioner and must be submitted immediately on return to the College after the treatment. After any leave, students must get admit chits from the Vice-Principal (Academic) in order to attend classes.

2. Students who remain absent for a month or more and if they have not sought the permission of the Vice - Principal (Academic) for the same will have their names removed automatically from the College Rolls.
3. Students participating in co-curricular and extra-curricular activities must get a recommendation letter from the Staff Co-ordinator and meet the Vice-Principal (Academic) for their attendance.

EXAMINATIONS

Students should possess valid documents to appear for any Examination. Candidates who are late by more than 30 minutes shall not be admitted to the examination hall. A candidate is liable to be expelled from the examination hall if he/she: 1. Keeps any book or notes; 2. Speaks to or communicates in any way to another candidate; 3. Disobeys any instructions of the invigilator or is rude and 4. Is found to be in possession of any electronic device other than a calculator(when specifically permitted).

THE FATHER JOHN WHELAN LIBRARY

1. The College Library has more than 52,800 volumes and subscribes to a number of professional journals. The library is open on all working days from 9:00 a.m. to 3:30 p.m., except for lunch break (12 noon to 1:00 p.m.) and from 9:00 a.m. to 12:00 noon on Saturdays. Library membership is given to the first year students when they receive the college identity cards. The members of the college alumni/association are allowed to use the reference section of the library with the prior permission of the Principal.
2. No student is allowed to enter the library without Identity Card and library card. Outsiders should not be brought to the library.
3. Library is a place for serious self-study. All must maintain a conducive atmosphere for silent study. Disturbance of any kind is strictly forbidden. Those who violate the rule of silence may be asked to leave the library.
4. Library cards are not to be transferred or exchanged or shared. One can return other's book(s) and thereafter, return the card(s) to the owner.
5. One should examine the condition of the book(s) while borrowing and report to the Librarian/Library Attendant immediately if any damage is noticed. Books are to be handled carefully. The borrower will be responsible for any damage or mutilation of the borrowed books.
6. Books and magazines are issued from 9:00 to 11:30 a.m. and 1:00 to 3:00 p.m. No books or magazine will be issued between 11:30 a.m. to 12:00 noon and from 3:00 p.m. to 3:30 p.m.
7. Books borrowed by a student must be returned within 14 days, failing which a fine of Rs. 05 per day per book will be charged which must be paid in the Accounts Office. The receipt is to be submitted to Library along with the book under fine.
8. Students must return all the borrowed books in order to get library clearance before receiving their admit cards for University Examinations. All the books and cards are to be returned to

the library before withdrawing from the college in order to get the final clearance. Appropriate fine will be charged if the cards are not returned on time.

9. Borrowed books are to be returned in the morning-9:00 to 11:30 a.m. and Library books are to be borrowed in the afternoon-1:00 to 3:00 p.m. There will be no circulation of books (issue/return) on Saturday.
10. To borrow a book, students should consult the catalogue and thereafter fill up a requisition slip (IN CAPITAL LETTERS) and submit it in the requisition stand provided at the circulation desk.
11. Students who submit the requisition slip before *Lunch Hour* may collect books in the afternoon (1:00 to 3:00 p.m.) and those who submit the requisition slip after *Lunch Hour* may collect the books the following afternoon (1:00 to 3:00 p.m.) No book will be kept reserved for a further period.
12. Student may seek assistance of the library staff for the use of book-catalogue and / or filling up the requisition slip.
13. Reference books and rare books for consultation will be issued only on submission of a pink coloured consultation card. These books will not be lent out, even in the lunch hour.
14. Loss of any library card must be reported to the Librarian immediately in writing. A new card(s) may be issued after paying Rs. 20 per new card. The amount has to be paid in the College Account Office and the receipt must be submitted to the Librarian.

HELP FOR NEEDY STUDENTS

Students who are in need of financial aid should make an application to the Principal. Eligible candidates will be chosen by the concerned committee.

COUNSELLING CENTRE

Counselling centre has made a positive impact in the lives of students of the College. Competent counselors are available for those students who seek personal guidance.

CAREER GUIDANCE CELL

The Career Guidance Cell was set up in 2004 with the twin objectives of organizing campus recruitment interviews and helping students with higher studies.

LANGUAGE LAB

The language laboratory plays an important role in the language learning process. The purpose of a language lab is to involve students to actively participate in language learning exercises and get more practice than otherwise possible in a traditional classroom environment.

CO-CURRICULAR ACTIVITIES

St. Joseph's College provides the students all necessary assistance and opportunities for their intellectual, emotional, spiritual and skill development. The key objectives of this are to provide value-based education that would enable the students to finally transform themselves into agents of social change. With this goal in mind, the College offers the following programmes:

- A. National Cadet Corps (NCC):** Students interested in a military career, in their character formation and training in disciplined life are encouraged to join the college units of the NCC (Boys and Girls).
- B. National Service Scheme (NSS):** Students interested in helping the less privileged people in society, in learning team work and in developing their character and personality are encouraged to join the college unit of the NSS.
- C. All India Catholic University Students Federation (AICUF.):** Students who would like to develop a critical and creative approach to life, involve in studies and activities linked to broader social issues and struggles with a view to become a constructive force within the college and outside, are encouraged to join the AICUF unit, irrespective of their religions.
- D. Current Affairs Forum (CAF):** It aims to make our students aware of the changing socio-political, cultural and economic trends by organizing seminars, and by creating wall paper magazines and project works.
- E. Nature Club:** This club was set up to generate environmental awareness amongst members of the College community through participation in various activities in and around the College.
- F. Information and Technology Club (ITC):** The ITC is organized and conducted by the Department of Computer Science /Application. ITC tries to bring about awareness about the latest developments in the field of IT through seminars, quiz and other such programmes.
- G. Film Club:** Established in May 2004, the Film Club is the forum that enables the students understand the meaning of education. Its logo is FFOCUS- Film Focus on Challenging an Unjust Society and its aims are:
 - i. Critically evaluating the relevance of education at the undergraduate level,
 - ii. To sensitize the academic community about the structural biases in society,
 - iii. To promote current debates centering visual representation,
 - iv. To build visual archives in the hills, particularly in respect to its history and developments.
- H. Management Club:** The Management Club was started by the Department of BBA to learn the skills of management through practical exercises, and provide students exposure to various industries through industrial visits.
- I. Cultural Programmes:** Apart from the above activities, the college organizes various cultural programmes such as quiz competitions, one-act plays, debates, elocutions, extempore contests, seminars, workshops, etc., on departmental or inter-departmental basis.
- J. Sports and Games:** Sports and games are part of College life. These are organized periodically and all students are encouraged to take part in them.
- K. Music Club:** The Club was established in 2012 as a platform for students with interest in

music. The club members are also the official college choir and as such perform in all college functions.

- L **Dance Club:** The aim of the dance club is demonstrate a nuanced understanding of collaboration in the creative process through leadership, participation, reflection and to develop a multifaceted physicality through training in **dance** techniques.

Students are expected to join one or more of these activities during their stay in the College.