

**ST. JOSEPH'S COLLEGE, DARJEELING.**



**COLLEGE ASSESSMENT BY STUDENTS**

**Academic Year 2021-22**



## ST. JOSEPH'S COLLEGE, DARJEELING.



### College Assessment Report (2021-22)

The Principal along with the Committee comprising of four members delineated the objectives for assessment, found to serve the best interest of the College. Accordingly the team decided to look into the following parameters to be assessed by the students.

1. Vision/Mission/Values
2. Teaching-learning/Evaluation
3. Infrastructure/Facilities
4. Current good Practises
5. Future Prospects



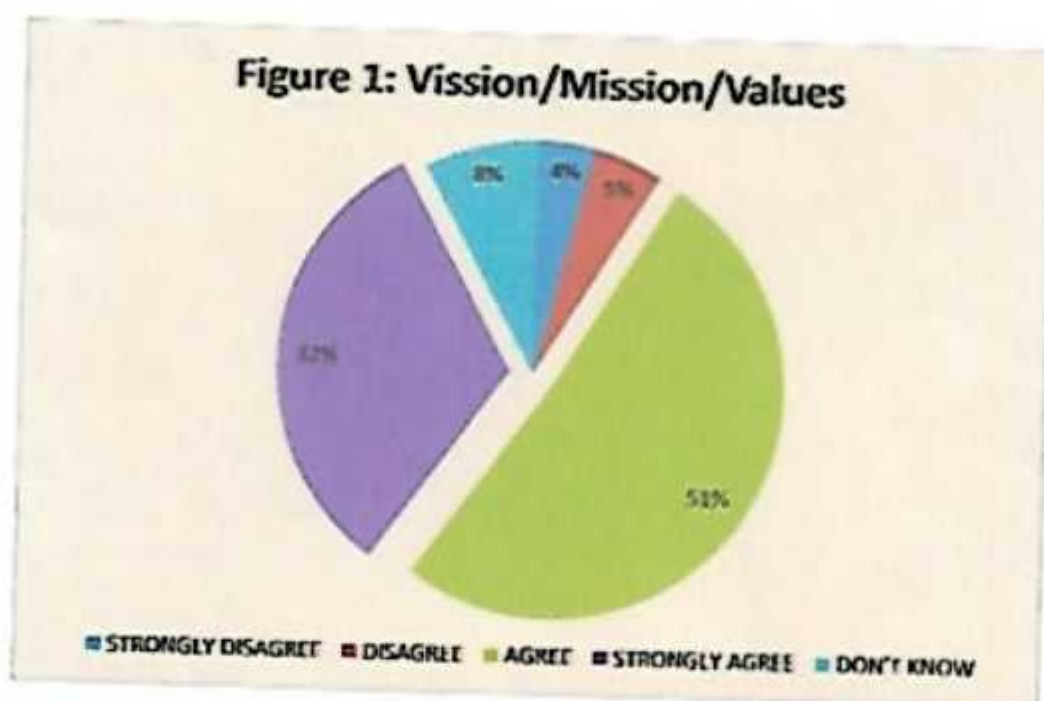
Information was collected from 250 students of the institution, chosen at random, compromising of 100 B. A., 75 B.Sc. and 75 B.Com. students. The questionnaire structure consisted of two parts namely 24 objectives questions and one subjective question. The respondents were asked to record their responses based on the five criteria viz. Vision/Mission/Values, Teaching-learning/Evaluation, Infrastructure/Facilities, Current Good Practises and Future Prospects. Besides this, the information was also gathered from the available documents such as IQAC reports of the college.

The outcome of the data obtained from the students and other observation within the scope have been analysed according to the five criteria and presented as follows:

#### 1. Vision/Mission/Values

The respondents were asked regarding their association with the institution as well as institution's role on imparting value based education, giving importance to marginalized and privileged sections. In this aspect respondents were also asked to give their feedback on the role of the management. The overall response from the students is evaluated on a data chart shown in Figure 1. The figure is based upon the following questions asked to the respondents-

1. The option for the poor and the marginalized section of the society is very clear in the policy of this College.
2. I am proud to be associated with this College as it believes in and constantly tries to impart value - based and quality education,
3. The College has initiated interfaith dialogue to create harmony and inculcate mutual respect among people of diverse faith.
4. The College conducts social outreach program and social analysis of its surrounding in order to help the needy.
5. The College creates environmental awareness and initiates steps to protect and preserve our mother earth.



The overall response from the students is quite satisfactory. Considering all the criteria together, 32 percent of the students strongly agreed with the institutions distinct vision and value based education impartment policy. About 51 percent of the respondents agreed that institution role on fulfilling its vision and mission are satisfactory. The rest i.e. 8 per cent of the respondents informed that they don't know exactly while 5 per cent each recorded their response in favour of strongly disagree and disagree.

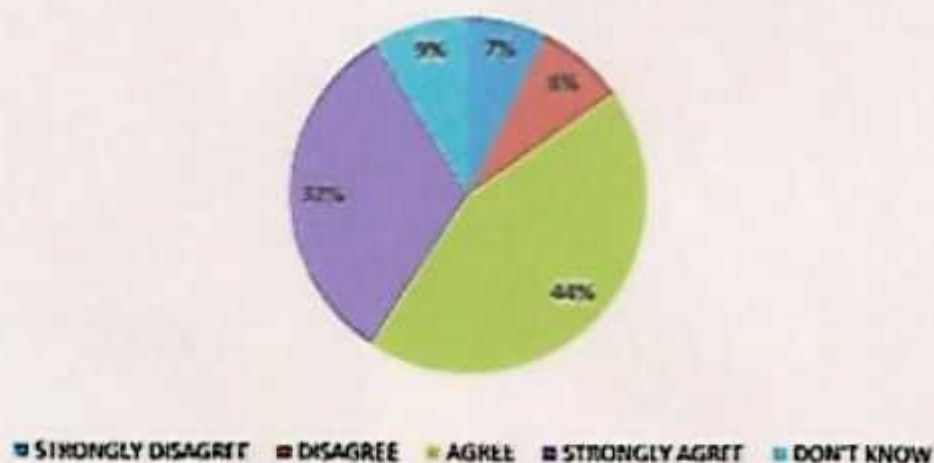


## 2. Teaching-learning/Evaluation

The students were asked regarding the teaching learning facilities including the explanation ability of the teachers and the learning objectives of the lesson taught. The obtained response from the students is shown in Figure 2, which is based upon the following questions-

1. Teachers/staff members are keen to take responsibilities for organizing various events (functions/workshops/seminars) and activities (sports, drama etc.).
2. The Learning Objectives/Instructional Goals are clearly explained to the students before each course/subject.
3. Various Teaching Methods (e.g. Critical thinking /Collaborative learning/ Creative thinking/ Problem solving/ Peer group/Seminar) are used in this College.
4. In this College different Backgrounds/ Learning Styles of students are considered during teaching and learning.
5. Students are recognized and rewarded for their efforts and positive contributions.
6. In this College, students are given all opportunities to learn with joy, leading to growth in their overall personality.
7. There is on-going assessment of the teaching-learning process.
8. Teachers' professional skills in teaching are up-to date and competent on their topics/subjects.

**Figure 2: Teaching-Leaning Evaluation**





The analysis (Figure 2) shows that, 44 percent of respondents agree that the teaching learning facilities are good and the teachers clearly explain the learning objectives before beginning the lesson. They also agree that the teachers make use of different teaching methodology keeping in the learning style of the students. About 32 percent strongly agree about the good teaching-learning methods adopted by the teachers of the institution. Furthermore, 9 per cent of the respondents did not know or disagreed about the teaching-learning facilities in the institution. The remaining 7 per cent strongly disagreed about the teaching-learning facilities imparted in the institution.

### **3. Infrastructure/Facilities**

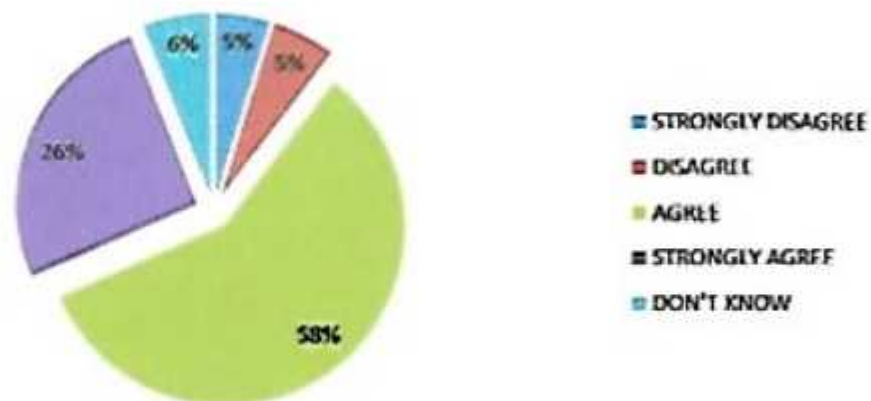
The infrastructural establishment of the college was scrutinized based upon the physical infrastructure available for both curricular and co-curricular activities. Figure no. 3 shows the response of the students. The respondent's assess hinge on the following questioners-

1. The teaching-learning facilities of this college like technical/computer lab/library facilities are very good.
2. The drinking water, sanitation, toilet facilities etc. are satisfactory
3. The college has been moving towards development of infrastructure for teaching-learning by introducing newer technologies like Smart Classes, use of LCD Projectors, Conference Hall for Seminar Based Teaching, and other Teaching Aids.

Out of the 250 respondents, 58 percent respondents agree that the college has sufficient infrastructure for both curricula and co-curricular activities. They agree upon the opinion that the available infrastructures are sufficient for various activities in the campus. 14 respondents i.e. 5 per cent disagree in this matter while 6 per cent are completely unaware of the infrastructure establishment.



**Figure 3: Infrastructure Facilities**



#### **4. Current Practises**

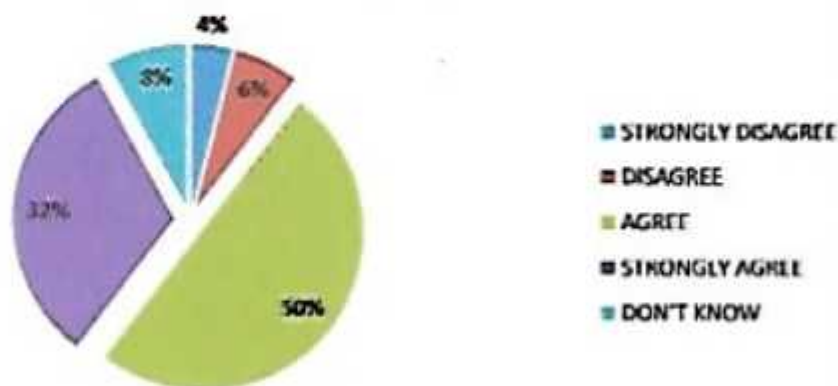
Figure 4 shows the current good practices being carried out by the college. The respondents were asked to express their opinion on the good practices such as outreach programme, collaboration and networking and care for the mother earth. About 82 percent were well aware of the activities of the college whereas nearly 8 percent of them were not even aware of all those things happening in the college. Only about 4 per cent of them disagree with the current good practices that the college follows. The outcome is derived from the following questions contained in the questionnaire -

1. There is constant feedback given by the Head of the institution to staff members on their good performance at various levels.
2. The facilities of this college for curricular and co-curricular activities are adequate and students of this college are engaged in relevant, meaningful academic and non-academic activities.
3. The college alumni association is strong enough to carry out the social outreach programmes of this college.
4. The college shows a planned programme of evaluations through tests and disseminates the information through the college diary/ website and notice board.
5. This Institution regularly conducts programs for its staff for improving teaching/research/professional support/activities.



6. The Principal and Administrative Staff treat students and other stakeholders with respect.

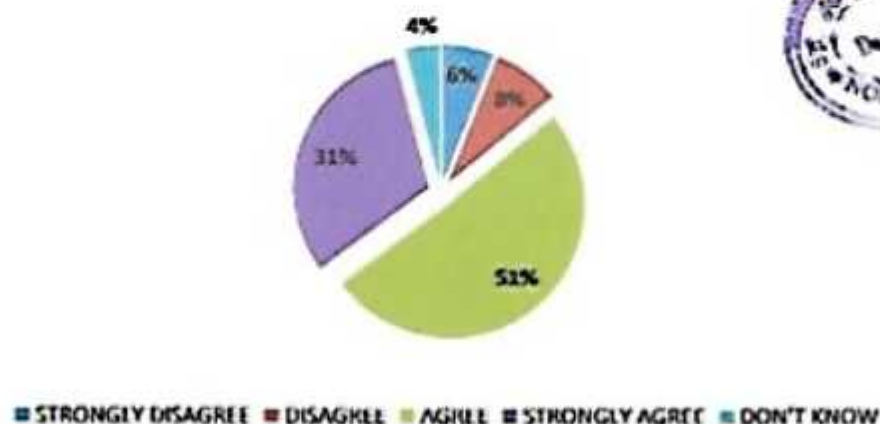
**Figure 4: Current Practises**



#### **5. Future Prospects**

The future prospect of the college is shown in the figure 5. The students expressed their opinions on the Institution potential to become a model college in the region by providing Value-Based/ Life Skills education and the collaboration network of the college for its future growth. Of 250 respondents, 82 per cent of them agree (together agree and strongly agree) that the college has the potential to become a model college in future by proving value based education that would enable them to face the challenges in life and strongly agreed about the future prospects of the college. The remaining 8 per cent disagrees with the potential of the college to become a model college in future

**Figure 5: Future Prospects**



## Subjective Evaluation

The response to the qualitative question no. 25 was student's opportunity to record Strength Weakness Opportunities Challenges (SWOC) of the institution. All the responses have been stated as expressed by the respondents.

### Strength

- Good Infrastructure
- Cordial teacher-student relationship
- Good Lab facilities
- Qualified Teachers
- Bonding among the students and teachers
- Pure and clean drinking water facilities
- Ragging free campus
- Good central library along with departmental library
- Doesn't neglect or marginalize
- Good reputation in Darjeeling and adjoining regions
- Students of all cultures and religion respected
- Students from different regions within and outside India
- Proper education
- Properly managed campus
- Good opportunities for sports, music and cultural activities

### Weakness

- No college bus
- No parking facilities for students
- Cold classrooms during winter
- Restrictions on hair style and uniform
- Too much theoretical knowledge
- Indiscipline among some students
- No boys common room





### **Opportunities**

- Quiz programmes can be conducted
- Develop mechanism to attract more best students
- More alumni engagement
- Internship in firms
- More social awareness programmes
- More rooms in hostel
- More PG departments
- Career oriented courses
- Overcoat or warm jackets during winter
- Job placements cell

### **Challenges**

- Two wheeler riders
- Weather conditions
- Noise pollution
- Political threats
- Use of mobiles
- Proper cafeteria



### **Important steps**

- More library books
- Students should be awarded for efforts
- A centre for social science research
- Updating library
- More programs for students to develop their creativity
- Photocopying facilities
- Inter-departmental competition
- Competitive exams in the campus

### Pressing needs

- Good Canteen
- Drinking water
- Construction of toilets
- Parking areas
- Proper class room maintenance
- College ground
- Traffic

### Remarks

- College uniform should include Overcoat or warm sweater during winter.
- All teachers should be polite and patient.
- I am proud to be in this college.
- The online classes during Covid-19 was helpful.
- Newly introduced audio-visual methods of study is helpful in understanding the subject content.
- Internships are being organised and should be continued on a regular basis at larger scale providing more opportunities.



A handwritten signature in blue ink, appearing to be "Smit" followed by a flourish.

(Co-ordinator IQAC)

St. Joseph's College  
Darjeeling

Co-ordinator  
St. Joseph's College  
P.O. North Point  
Darjeeling, W.B.

A handwritten signature in blue ink, appearing to be "G. M. S." followed by a flourish.

(Principal)

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