

ST. JOSEPH'S COLLEGE, DARJEELING.



COLLEGE ASSESSMENT BY STUDENTS

Academic Year 2023-24

ST. JOSEPH'S COLLEGE, DARJEELING



College Assessment Report (2023-24)

The Principal along with the Committee comprising of IQAC Coordinator and members delineated the objectives for assessment, found to serve the best interest of the College. Accordingly, the team decided to look into the following parameters to be assessed by the students. Furthermore, the Strength Weakness Opportunities and Challenges (SWOC) was also recorded based on the responses from the students.

1. Vision/Mission/Values
2. Teaching–Learning/Evaluation
3. Infrastructure/Facilities
4. Current Good Practises & Future Prospects

Methodology

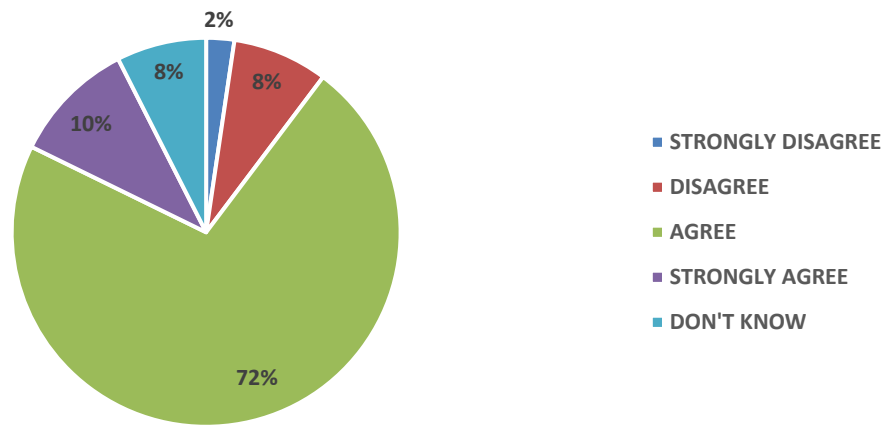
Information was collected from 214 students of the institution through google form link. The link was posted in the website. The respondents were asked to record their responses based on the five criteria viz. Vision/Mission/Values, Teaching–Learning/Evaluation, Infrastructure/Facilities, Current Good Practises and Future Prospects. The responses were recorded as **Strongly Disagree, Disagree, Agree, Strongly Agree and Don't Know**. Besides this, the information was also gathered from the available documents such as IQAC reports of the college.

The outcome of the data obtained from the students and other observation within the scope have been analysed according to the five criteria and presented as follows:

1. Vision/Mission/Values

The respondents were asked regarding their association with the institution as well as institution's role on imparting value based education, giving importance to marginalized and privileged sections. In this aspect respondents were also asked to give their feedback on the role of the management. The overall response from the students is evaluated on a data chart shown in Figure 1.

Figure 1: Vission/Mission/Values



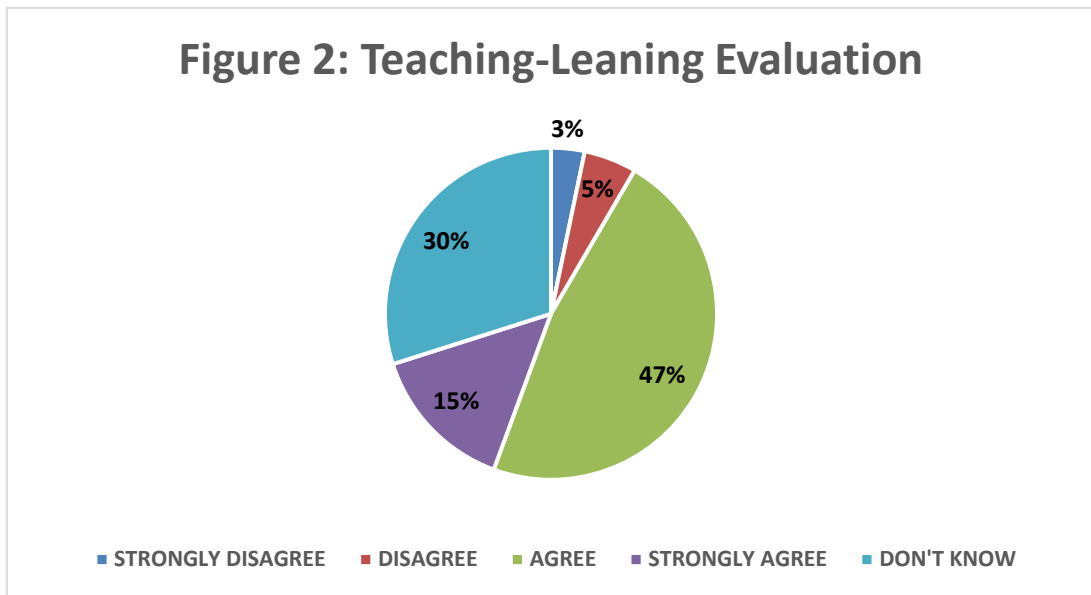
The overall response from the students is quite satisfactory. While 8 per cent of the students strongly agreed with the institutions distinct vision and value based education, about 72 per cent agreed with the institutions vision, mission and values. The rest i.e. 8 per cent of the respondents informed that they don't know exactly. Around 2 per cent recorded their responses in favour of strongly disagree with respect to institutions vision, mission and values.

2. Teaching-learning/Evaluation

The students were asked regarding the teaching-learning facilities including the explanation ability of the teachers and the learning objectives of the lesson taught. The obtained response from the students is shown in Figure 2.

The analysis (Figure 2) shows that, 47 per cent of respondents agree that the teaching learning facilities are good and the teachers clearly explain the learning objectives before beginning the lesson. They also agree that the teachers make use of different teaching methodology keeping in the learning style of the students. About 15 per cent strongly agree about the good teaching-learning methods adopted by the teachers of the institution. Furthermore, 30 per cent of the respondents did not know or disagreed about the teaching-learning facilities in the institution. The remaining 5 per cent strongly disagreed about the teaching-learning facilities imparted in the institution.

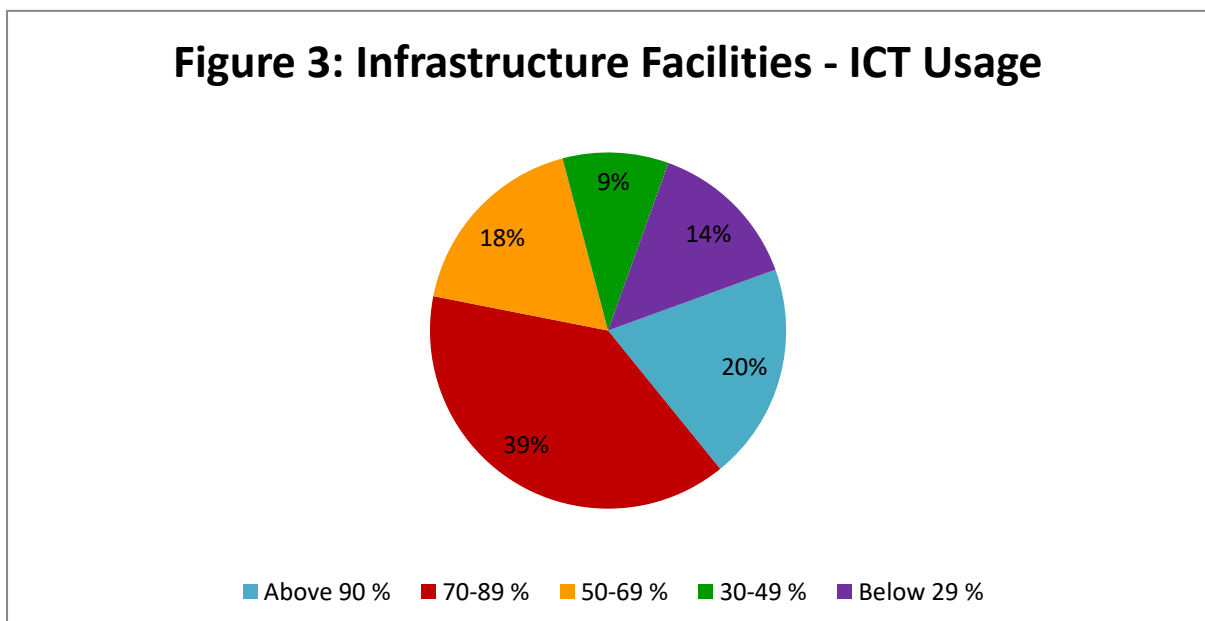
Figure 2: Teaching-Learning Evaluation



3. Infrastructure/Facilities

The infrastructural establishment of the college was scrutinized based upon the physical infrastructure available for both curricular and co-curricular activities. Figure 3 shows the response of the students based on the ICT tools usage such as LCD projector, Multimedia, etc. The usage was recorded in terms of the percentage. The usage of ICT tools reveals the availability of such facilities in the institution. Out of the 208 respondents recorded their response while 6 respondents did not record their response. 20 per cent respondents agreed the usage of ICT tools to above 90 per cent. Only 14 per cent recorded their response below 29 per cent usage of ICT tools. The majority responses were recorded in favour of ICT tools usage.

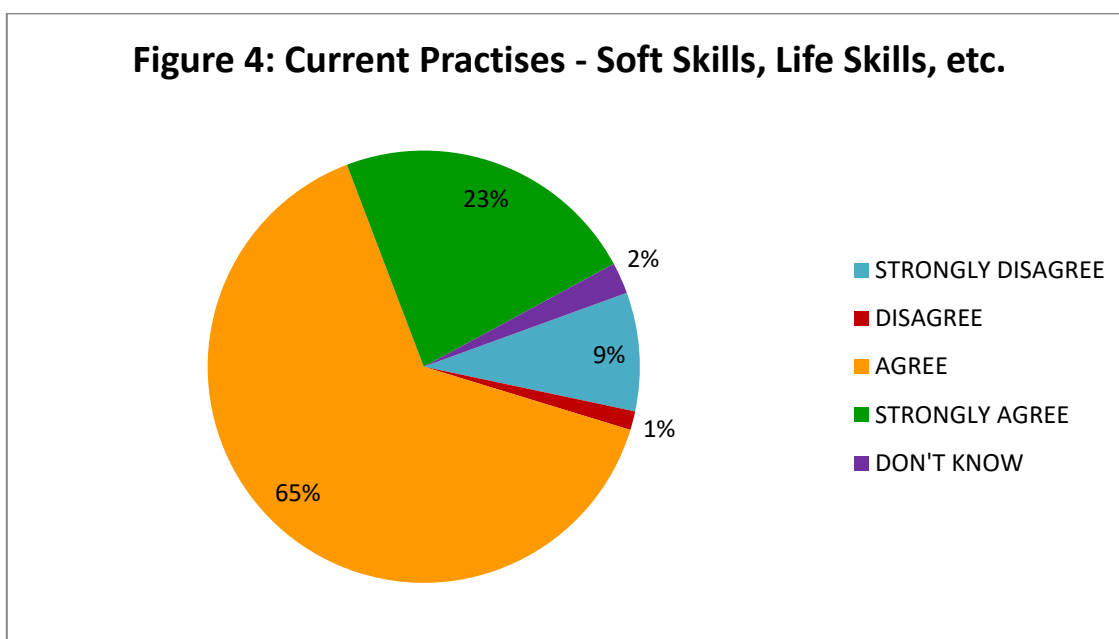
Figure 3: Infrastructure Facilities - ICT Usage



4. Current Practises and Future Prospects

Figure 4 shows the current good practises being practised by the college. Along with this future prospect of the college is also taken into consideration. The respondents were asked to express their opinion on practices such as inclusion of soft skills, life skills and employability skills, feedback system, etc. Accordingly, the students expressed their opinions on the Institution potential to become a model college in the region by providing skill centric education for its future growth.

About 23 per cent agreed that the institute makes an effort to include soft skills, like skills, etc. while 65 per cent agreed on it. 9 per per cent of them strongly disagreed on it. Only about 2 per cent of them disagreed with the current good practices that the college follows such as efforts being made to provide some like skills. The outcome is derived from the responses from the students –



Subjective Evaluation

The response to the qualitative question was student's opportunity to record Strength Weakness Opportunities Challenges (SWOC) of the institution. All the responses have been stated as expressed by the students.

Strength

- Better Educational Facilities
- Clean Campus

- Rules and Regulations leading to disciplined campus life
- Kind and Helpful Teachers
- Good Infrastructure
- Focuses on Extracurricular Activities and Improvises Soft Skills
- Good Library
- Develops Critical Thinking in Students
- Approachable and Dedicated Administration
- Provides Multiple Facilities Like Placements and College Tours

Weakness

- Unavailability of latest books in Library
- Lack of parking facilities for students to park their two-wheelers
- Lack of water in the washroom
- Less number of Teachers
- Rooms are very cold during winters and no arrangements of heaters
- Lack of Play Ground Inside the Campus
- Limited online course offering
- Limited Internet and Wi-Fi connectivity due to location.

Opportunities

- Inclusion of more subjects in course like Philosophy and others
- Offer programs in emerging fields like Technology and Business.
- More social awareness programmes - Community Involvement
- Organization of more Inter-college events
- Organizing Book fairs
- Usage of emerging technologies like Artificial Intelligence (AI)

Challenges

- Transportation like college bus for students
- Development of Mental Awareness
- Traffic issues
- Common Room for boys
- Student Internship

- Student and Faculty Retention
- Community and Societal Expectations
- Uses of more Renewable sources of energy



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