

ST. JOSEPH'S COLLEGE, DARJEELING.



COLLEGE ASSESSMENT BY STUDENTS

Academic Year 2022-23



College Assessment Report (2022-23)

The Principal along with the Committee comprising of IQAC Coordinator and members delineated the objectives for assessment, found to serve the best interest of the College. Accordingly the team decided to look into the following parameters to be assessed by the students.

1. Vision/Mission/Values
2. Teaching–Learning/Evaluation
3. Infrastructure/Facilities
4. Current Good Practises
5. Future Prospects

Methodology

Information was collected from 250 students of the institution through google form. The questionnaire structure consisted of two parts namely 24 objectives questions and one subjective question. The respondents were asked to record their responses based on the five criteria viz. Vision/Mission/Values, Teaching–learning/Evaluation, Infrastructure/Facilities, Current Good Practises and Future Prospects. The responses were recorded as **Strongly Disagree, Disagree, Agree, Strongly Agree and Don't Know**. Besides this, the information was also gathered from the available documents such as IQAC reports of the college.

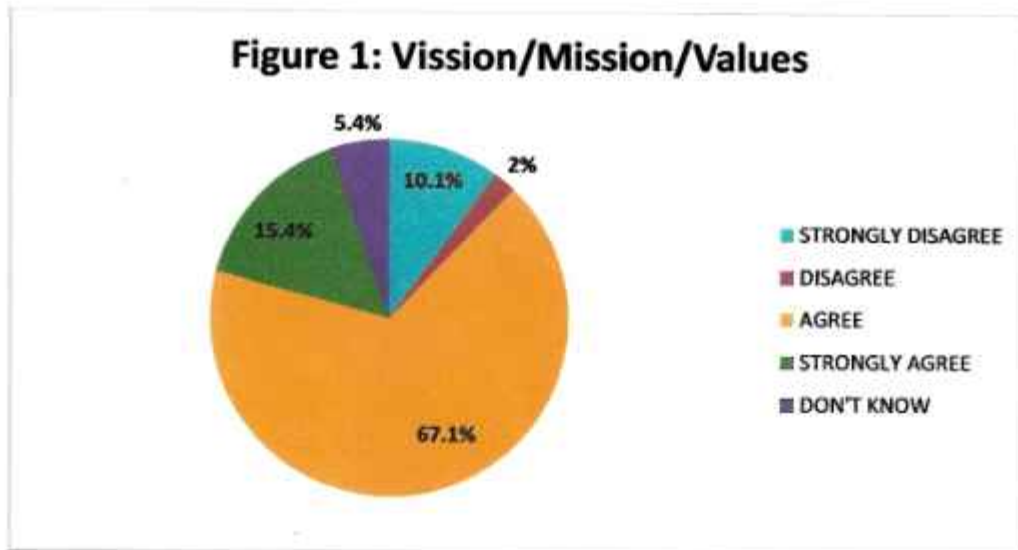
The outcome of the data obtained from the students and other observation within the scope have been analysed according to the five criteria and presented as follows:

1. Vision/Mission/Values

The respondents were asked regarding their association with the institution as well as institution's role on imparting value based education, giving importance to marginalized and privileged sections. In this aspect respondents were also asked to give their feedback on the role of the management. The overall response from the students is evaluated on a data chart

shown in Figure 1. The figure is based upon the following questions asked to the respondents-

1. The option for the poor and the marginalized section of the society is very clear in the policy of this College.
2. I am proud to be associated with this College as it believes in and constantly tries to impart value - based and quality education.
3. The College has initiated interfaith dialogue to create harmony and inculcate mutual respect among people of diverse faith.
4. The College conducts social outreach program and social analysis of its surrounding in order to help the needy.
5. The College creates environmental awareness and initiates steps to protect and preserve our mother earth.

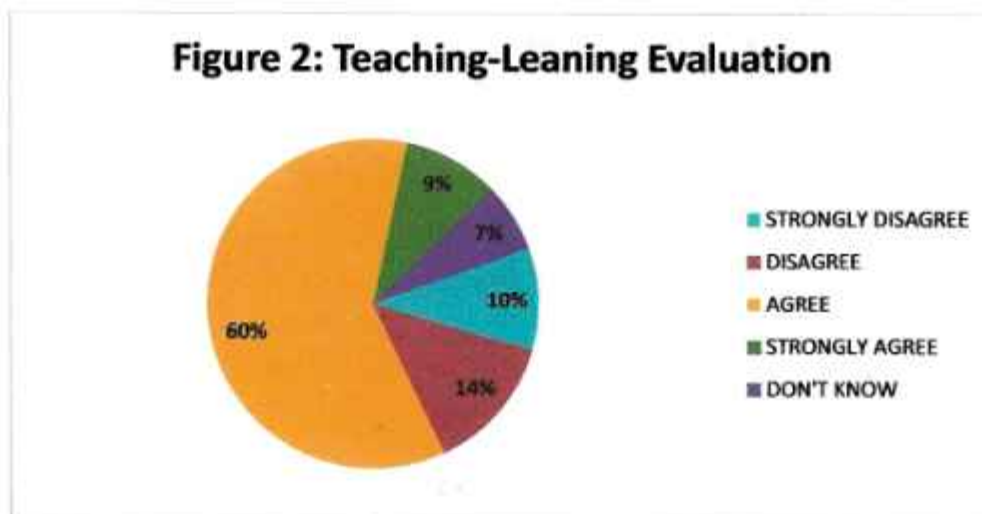


The overall response from the students is quite satisfactory. While 15.4 per cent of the students strongly agreed with the institutions distinct vision and value based education, about 67.1 per cent agreed with the institutions vision, mission and values. The rest i.e. 5.4 per cent of the respondents informed that they don't know exactly. Around 10 per cent recorded their responses in favour of strongly disagree. It was only 2 per cent who recorded their responses in favour of disagreement in terms of institutions vision, mission and values.

2. Teaching-learning/Evaluation

The students were asked regarding the teaching-learning facilities including the explanation ability of the teachers and the learning objectives of the lesson taught. The obtained response from the students is shown in Figure 2, which is based upon the following questions-

1. Teachers/staff members are keen to take responsibilities for organizing various events (functions/workshops/seminars) and activities (sports, drama etc.).
2. The Learning Objectives/Instructional Goals are clearly explained to the students before each course/subject.
3. Various Teaching Methods (e.g. Critical thinking /Collaborative learning/ Creative thinking/ Problem solving/ Peer group/Seminar) are used in this College.
4. In this College different Backgrounds/ Learning Styles of students are considered during teaching and learning.
5. Students are recognized and rewarded for their efforts and positive contributions.
6. In this College, students are given all opportunities to learn with joy, leading to growth in their overall personality.
7. There is on-going assessment of the teaching-learning process.
8. Teachers' professional skills in teaching are up-to date and competent on their topics/subjects.



The analysis (Figure 2) shows that, 60 per cent of respondents agree that the teaching learning facilities are good and the teachers clearly explain the learning objectives before beginning the lesson. They also agree that the teachers make use of different teaching methodology keeping in the learning style of the students. About 9 per cent strongly agree about the good teaching-learning methods adopted by the teachers of the institution. Furthermore, 7 per cent of the respondents did not know or disagreed about the teaching-learning facilities in the institution. The remaining 10 per cent strongly disagreed about the teaching-learning facilities imparted in the institution.

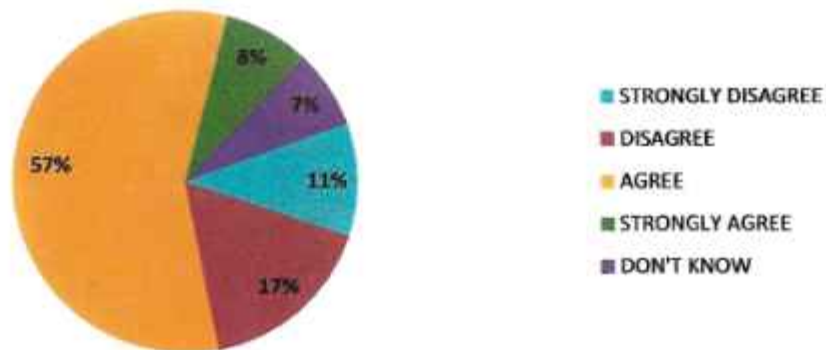
3. Infrastructure/Facilities

The infrastructural establishment of the college was scrutinized based upon the physical infrastructure available for both curricular and co-curricular activities. Figure 3 shows the response of the students. The respondent's assess hinge on the following questions asked in the form-

1. The teaching-learning facilities of this college like technical/computer labs/library facilities are very good.
2. The drinking water, sanitation, toilet facilities etc. are satisfactory
3. The college has been moving towards development of infrastructure for teaching-learning by introducing newer technologies like Smart Classes, use of LCD Projectors, Conference Hall for Seminar Based Teaching, and other Teaching Aids.

Out of the 250 respondents, 57 per cent respondents agree that the college has sufficient infrastructure for both curricula and co-curricular activities. They agree upon the opinion that the available infrastructures are sufficient for various activities in the campus. Around 17 per cent disagree in this matter while 7 per cent are completely unaware of the infrastructure facilities available in the college.

Figure 3: Infrastructure Facilities

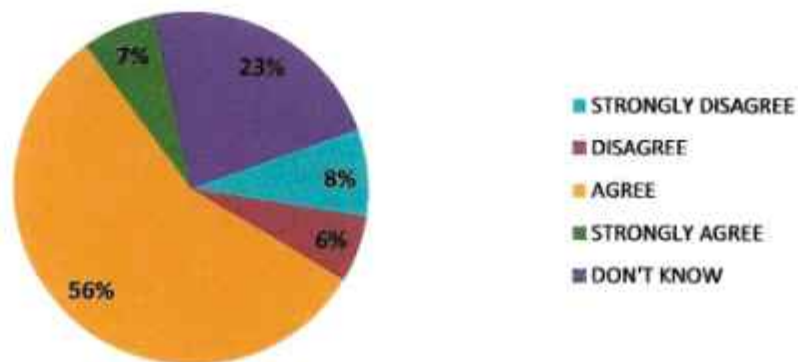


4. Current Practises

Figure 4 shows the current good practices being practised by the college. The respondents were asked to express their opinion on the good practices such as outreach programme, collaboration and networking and care for the mother earth. About 63 per cent were well aware of the activities of the college whereas 23 per cent of them were not even aware of all those things happening in the college. Only about 6 per cent of them disagree with the current good practices that the college follows. The outcome is derived from the following questions contained in the questionnaire -

1. There is constant feedback given by the Head of the institution to staff members on their good performance at various levels.
2. The facilities of this college for curricular and co-curricular activities are adequate and students of this college are engaged in relevant, meaningful academic and non-academic activities.
3. The college alumni association is strong enough to carry out the social outreach programmes of this college.
4. The college shows a planned programme of evaluations through tests and disseminates the information through the college diary/ website and notice board.
5. This Institution regularly conducts programs for its staff for improving teaching/research/professional support/activities.
6. The Principal and Administrative Staff treat students and other stakeholders with respect.

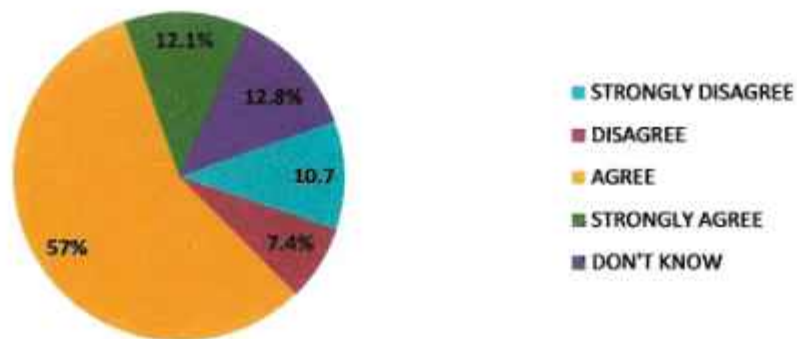
Figure 4: Current Practises



5. Future Prospects

The future prospect of the college is shown in figure 5. The students expressed their opinions on the Institution potential to become a model college in the region by providing Value-Based/ Life Skills education and the collaboration network of the college for its future growth. Of 250 respondents, almost 69 per cent of them agree (together agree and strongly agree) that the college has the potential to become a model college in the future by providing value based education that would enable them to face the challenges in life and strongly agreed about the future prospects of the college. Around 7.4 per cent disagrees with the potential of the college to become a model college in the near future.

Figure 5: Future Prospects



Subjective Evaluation

The response to the qualitative question was student's opportunity to record Strength Weakness Opportunities Challenges (SWOC) of the institution. All the responses have been stated as expressed by the students.

Strength

- Education
- Discipline
- Environment
- Reputation
- Teachers
- Good Infrastructure
- Ragging free campus
- Unity
- Quality Education
- Good reputation in Darjeeling and adjoining regions
- Good interaction and relation between teachers and students

Weakness

- Lack of new books in the library
- Limited financial freedom
- Sanitation: Unclean toilet and washroom
- Shortage of regular staff
- Less attention given to Program/General course students
- Crisis of enough sports facilities
- Restrictions on hair style, colour, accessories and uniform
- Lack of proper water supply

Opportunities

- Programmes such as Quiz Competition can be conducted
- Develop further mechanism to attract best students
- Internship in firms
- Digitalized ID cards and library cards

- More social awareness programmes
- More rooms in hostel
- Career oriented courses
- College Overcoat or warm jackets during winter

Challenges

- Transportation like college bus for students
- Development of Mental Awareness
- Students retention and graduation rate
- More priority to extra-curricular activities
- More Discipline within the campus

Important steps

- More library books and upgradation of library
- A centre for social science research
- Educational and recreational tours
- More programs for personal and creativity development of students
- Photocopying facilities within the campus

Pressing needs

- Good Canteen
- Clean and Sufficient drinking water
- Construction of clean toilets and washrooms
- Parking areas
- College ground
- Transportation facilities

Remarks

A section for some remarks to be recorded by the students was also provided in the form. Hence, some remarks by students have also been recorded and is updated as they appear. Some of these remarks are mentioned below as:

- Our college is really good and has what we are in dire need of. But few things can be improved like proper sanitation and cleanliness and interactive sessions among students of different cultures and departments.
- There are so many areas that are just left there with no usage, those places could be rebuilt and made parking spots.
- Laboratories apparatus, materials should be sufficient, labs should be well maintained.
- Everything about the college is beautiful and amazing.
- Being able to address each and everything without any hesitation with my teachers is something I'll forever cherish in my life wherever I go.
- Sports also must be prioritise.
- These evaluation/feedback processes must be conducted twice in a year and acted upon.



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